



PE and Sports Premium – Academic Year 2025/2026

Our vision at Thames Ditton Infant School for PE and through the Sport Premium is that **all** pupils leave our school physically literate and with the knowledge, skills and motivation necessary to equip them to lead healthy, active lifestyles and to develop lifelong participation in a range of physical activities and sports.

The funding has been given to ensure effective impact against the following:

OBJECTIVE: To achieve self-sustaining improvement in the quality and provision of PE and sport in primary schools. The focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding. It is expected that schools will see an improvement against these following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

A condition of any expenditure in relation to the grant is that it meets the objective/vision above and it must be evidenced by at least one of the five key indicators above. All of the five indicators above address the sustainability of the improvements made by the funding which is a key requirement in respect of how the PE and Sports Premium is spent.

Detailed on the table below is how much Thames Ditton Infant School have received in relation to the PE and Sports Premium in this academic year (2024/25) together with a full breakdown of how the PE and Sports Premium has been spent and how any remaining balance is planned to be spent.

Total amount allocated for 2024/2025	£17,746
Total amount allocated for 2025/2026	£17,450
Total amount of funding for 2025/2026 spent and reported by 31 st July 2026	£17,443.60

TDIS 2025/26 - Sports Premium Budget, Expenditure, Effect, Impact & Evidence				
Action- what are we planning to do?	Cost linked to the action	Who does this action impact?	Impact and how sustainability has been achieved	Key indicator met
<i>PE curriculum resources</i>	£3,274.07	Pupils/ Teachers	Investment in new PE curriculum resources has equipped staff with high-quality tools to deliver engaging, inclusive and well-structured PE lessons. This has enhanced the quality of teaching and learning, increased pupil participation and supported the development of physical literacy across the school. Sustainability has been achieved through the purchase of durable, versatile resources that can be used across multiple year groups and a wide range of sports and activities, ensuring long-term value and continued impact.	Indicator 1: Engagement of all pupils in regular physical activity. Key Indicator 2: Raising the profile of PE and sport across the school. Key Indicator 3: Increased confidence, knowledge and skills of staff teaching PE. Key Indicator 4: Broader experience of a range of sports and physical activities.

<i>Playground equipment</i>	£859.99	Pupils	A range of new outdoor playground equipment was purchased to encourage active play during break and lunchtime periods. The equipment has increased opportunities for physical activity, improved children's fundamental movement skills and promoted positive social interaction and teamwork. Sustainability has been achieved through the selection of robust equipment suitable for daily use, enabling pupils to remain active throughout the school day for years to come.	Key Indicator 5: Increased participation in competitive sport.
<i>The Nest class resources</i>	£2222.04	Pupils in the Nest Provision	Specialist physical activity resources were purchased to support pupils within The Nest provision. These resources have enabled children to access physical activities in a way that meets their individual needs, improving engagement, confidence, coordination, and overall wellbeing. Sustainability has been achieved through the purchase of high-quality resources that can be used with future cohorts of pupils, ensuring continued support for inclusive participation in physical activity.	
<i>Lunchtime Sports Provision/Coaching</i>	£5646	Pupils	Throughout the year, qualified sports coaches delivered structured and inclusive physical activities during lunchtimes. A wide variety of games and sports were planned to encourage participation from all pupils, helping to increase levels of physical activity and enjoyment of sport across the school. The provision has been	Key Indicator 2: Raising the profile of PE and sport across the school as a tool for whole-school improvement. Key Indicator 4: Broader experience of a range of

			particularly effective in engaging less active pupils and those who benefit from additional support with behaviour and social interactions. As a result, lunchtime behaviour has improved, pupil engagement in physical activity has increased and children have developed greater confidence. Coaches have also supported pupils in developing positive attitudes towards sport by promoting resilience, respect and effective emotional regulation. Sustainability has been achieved through the development of pupils' confidence and enthusiasm for physical activity, alongside the establishment of structured lunchtime routines that can continue to promote active and positive play.	sports and physical activities for all pupils. Key Indicator 5: Increased participation in competitive sport.
<i>Enrichment opportunities</i> 270 Mobile Mobile climbing wall	£1075	Pupils	A range of enrichment opportunities were provided throughout the year to inspire pupils, broaden their sporting experiences, and promote positive attitudes towards physical activity. These events exposed children to activities beyond the usual PE curriculum, encouraging participation, enjoyment, and the development of new skills. The Mobile Climbing Wall provided Key Stage 1 pupils with an exciting challenge that developed physical strength, balance, coordination, and resilience. Pupils demonstrated high levels of engagement and enthusiasm whilst building confidence and perseverance.	Key indicator 1 : The engagement of all pupils in regular physical activity. Key indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement. Key indicator 4 : Broader experience of a range of sports/activities to all pupils.

ES Promotions Mini golf and giant field games	£500	Pupils	The Mini Golf and Giant Field Games sessions, delivered as part of Wellbeing Week, enabled Reception and Year 2 pupils to experience new and enjoyable activities. Children developed hand-eye coordination, concentration, and social skills while engaging in inclusive physical activity that supported their wellbeing.	
Jamie Freestyle Football Workshops	£570	Pupils	The Jamie Freestyle Football Workshops and Biggest Ever Football Session inspired pupils through participation in football-based skills and tricks, raising enthusiasm for sport and encouraging wider participation.	
Premier Education Football coach to celebrate Biggest Ever Football Session	£300	Pupils		
Yoga workshops for Wellbeing Week	£180	Pupils		
SportyKidz Sports day coaches	£1217	Pupils	The Yoga Workshops during Wellbeing Week supported pupils' physical and mental wellbeing by promoting mindfulness, flexibility, balance and relaxation techniques.	
			Sports Day Coaches enhanced the quality of Sports Day by providing expert coaching, ensuring high levels of participation, enjoyment	

			and success for all pupils. Sustainability has been achieved by increasing pupils' confidence, motivation and willingness to participate in a wider range of physical activities, helping to establish positive attitudes towards lifelong participation in sport and physical activity.	
<i>Subscriptions</i> Active Surrey Walk with Wildlife Week	£900 £94.50	Pupils/Teachers/ PE lead Pupils /Families	Enabled the PE Lead to attend training and conferences, sharing best practice with staff to improve PE provision. Access to local initiatives and competitions has helped raise the profile of sport across the school. Sustainable through ongoing staff development and improved PE delivery. Encouraged active travel, increasing daily physical activity while promoting environmental awareness. Children developed a greater understanding of the benefits of walking for health and wellbeing. Sustainable through continued promotion of active travel initiatives.	Key Indicator 1: Engagement of all pupils in regular physical activity. Key Indicator 2: Raising the profile of PE and sport across the school as a tool for whole-school improvement. Key Indicator 3: Increased confidence, knowledge and skills of staff teaching PE. Key Indicator 4: Broader experience of a range of sports and physical activities. Key Indicator 5:

Primary PE Planning (PPP) scheme	£395	Pupils/Teachers/ PE lead	Improved the quality and consistency of PE lessons through high-quality planning and resources. Increased staff confidence and pupil engagement. Sustainable through ongoing access to resources and curriculum support.	Increased participation in competitive sport.
Youth Sport Trust Membership	£210	Pupils/Teachers/ PE lead	Provided access to professional development, resources, and training to enhance PE provision. Supported a broader range of sporting opportunities for pupils and continued staff development. Sustainable through ongoing access to resources and best practice guidance.	
Total Expenditure	£17,443.60			
Unspent funding 2025-2026	£6.40			