



# REMOTE EDUCATION PROVISION

## Guidance for Parents



Google Classroom



Google Meet

This information is intended to provide clarity and transparency about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils cannot physically attend, please see the final section of this page.

## THE REMOTE CURRICULUM

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education on the first day or two of pupils being sent home?**

Work will be set on the Google Classroom which will include:

- A plan for the day - which will be linked to the current in school work
- Signposting to the Oak National Academy or other useful resources, videos, e-books etc.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects (for example PSHE and PE).

See our **Remote Learning Policy** for details regarding the curriculum

## REMOTE TEACHING AND STUDY TIME

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly up to 3 hours each day.

## ACCESSING REMOTE EDUCATION

### **How will my child access any online remote education you are providing?**



Google Classroom

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We will take the following approach to support those pupils to access remote education:

- We will lend a Chromebook/ laptop to pupils in receipt of Pupil Premium funding or those identified as being vulnerable.
- We will provide remote - practical support with internet access.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online Google Meets)
- 1:1 Google Meets for children who need additional support
- Daily plan with resources and links
- Recorded teaching videos by teachers
- Pre-recorded videos supplied through online platforms
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequence
- Quality story time

## **ENGAGEMENT AND FEEDBACK**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

#### **Expectations of Parents:**

- ✓ Support their child's remote learning to the best of their ability;
- ✓ Make the school aware if their child is sick or otherwise cannot complete school work (via the school absence line).
- ✓ Be mindful of mental health and well-being of both themselves and their child and encourage their child to take regular breaks, play games, get fresh air and relax.
- ✓ To monitor the child's use of technology/screen time for remote learning in the way they would ordinarily do when their child uses technology at home.
- ✓ Seek help from the school if they need it (via school email and/or telephone). This includes safeguarding, child protection and online safety concerns.
- ✓ Be respectful when making any complaints or concerns known to staff.

#### **Expectations of Pupils:**

- ✓ Be contactable during the school day – although considering that pupils may not always be in front of a device the entire time
- ✓ Submit work to the deadline set by teachers.
- ✓ Seek help if they need it, from teachers or teaching & learning assistants. This includes online safety concerns.
- ✓ Alert teachers if they're not able to complete work through the Google Classroom

- ✓ Adhere to Pupil Acceptable Use Agreement for the Use of Google Classroom/Google Meet and follow the school rules for conduct during live lessons as if they were in school.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Daily Google Meets
- Work uploaded by your child will be assessed and feedback given on Tapestry for Early Years or Google Classroom for Year 1 and 2 (this includes written or verbal feedback)
- If a teacher is concerned (if children do not attend Google Meets or do not upload work), they will contact parents/carers via phone

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Each piece of work that has been requested to be submitted will be assessed and given feedback (as above)
- Maths answers will be given to children the following day for them to mark
- Google Meets are used to check children's understanding and give feedback

## **ADDITIONAL SUPPORT FOR PUPILS WITH SEND**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- 1:1 Google Meets are provided for all children on the SEND register
- Plans and videos are adapted and individualised according to the child's needs
- The SENCo/ class teacher will contact parents/carers if it becomes apparent that children are finding the work challenging
- Parents/carers of children on the SEND register have email contact with the SENCo should they require additional support

## **REMOTE EDUCATION FOR PUPIL WHO CANNOT PHYSICALLY ATTEND WITH AUTHORISATION FORM THE HEADTEACHER**

Where individual pupil cannot attend, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school, how will their remote education differ from the approaches described above?**

Work will be set on the Google Classroom which may include:

- A plan for the day - which will be linked to the current in school work (where possible)
- Signposting to the Oak National Academy or other useful resources, videos, e-books etc.
- See the ***Remote Learning Policy*** for details regarding the curriculum