

Year 2 Spelling Practice Spring 1

Year 2 learn to spell in daily lessons as part of the Little Wandle Year 2 Spelling scheme. Little Wandle provide additional practice words and sentences linked to the weekly spelling patterns, stating *'Repeated practice of spelling helps children move their new learning into their long-term memory.'*

We are providing these extra practice materials for you to use at home with your child should you wish to. There will be **no weekly spelling tests** and children do not need to bring any work into school.

Elements included each week are:

RULES

- Guidance on when different written versions (graphemes) of a sound (phoneme) are used in words.
- There is not always a rule! Sometimes children just need to learn which grapheme to use through experience.
- Some words are 'Rule Breakers' – they do not follow the rules.

SPELLING WORDS

- Show the words to your child and ask them to read them.
- Ask the child to draw sound buttons (dots for single letter sounds, dashes for multiple letter sounds) under each word – children are very used to doing this in their daily lessons at school.
- Cover the words and ask your child to orally segment the words (say the sounds in order) and then write them down, one at a time.
- Ask your child to check and correct their words if necessary.

PRICKLY SPELLINGS (Tricky words)

- Read the words.
- Circle the 'tricky' part(s) – the letters that do not make sounds that they usually do.
- Cover the words and practise spelling them.

DICTATION SENTENCES

- Read the sentence to your child and ask them to repeat it to you.
- Ask them to write the sentence down, thinking carefully about applying any sounds that have been worked on.
- Check and correct.

HOMOPHONES (not every week)

- Read the homophones (words that sound the same/similar but have different spelling and meaning.)
- Choose the correct version of the word to complete each sentence.

SPRING 1

WEEK 1

FOCUS SOUND(S): <i>gn/kn, wr</i>	RULE(S): <ul style="list-style-type: none">No rules, experience of words needed.		
SPELLING WORDS			
gnome	knight	wriggle	knee
design	wrap	knock	write
PRICKLY SPELLINGS			
once	two		
DICTIONATION SENTENCES			
<p>I helped Mum wrap two presents. Knock once and open the door. Write your name on the sign. The shark will gnash its teeth.</p>			
HOMOPHONES			
Words: knight/night			
<p>The _____ had a shiny helmet. An owl hooted in the _____. My cat prowls in the street at _____. The _____ lived in a castle.</p>			

WEEK 2

FOCUS SOUND(S): <i>gn/kn, wr</i> adding suffixes - <i>ed, -ing, -er</i>	RULE(S): <ul style="list-style-type: none">• No rules for kn/gn or wr, experience of words needed.• Double the final letter to protect the <u>short vowel</u> when adding -ed, -ing or -er.		
SPELLING WORDS			
knitter	wrapped	gnashing	knowing
gnawed	knitting	wrapper	knocker
PRICKLY SPELLINGS			
once	two		
DICTATION SENTENCES			
A knight once sat a gnat on his knee. It is wrong for two gnats to wriggle. That dog is gnawing the wrong bone. The wrapper has a bright design.			

WEEK 3

FOCUS SOUND(S): Adding suffixes- -ed, -ing, er	RULE(S): <ul style="list-style-type: none">When a root word <u>ends in a consonant then e</u>, drop the e before adding -ed, -ing or -er.		
SPELLING WORDS			
hoping	later	liked	knowing
dancing	scared	driver	dancer
PRICKLY SPELLINGS			
any	many		
DICTION SENTENCES			
Adnan liked the white shirt best. We are dancing in the play later. Eve liked being in the show. The bus driver hoped there was no traffic.			
HOMOPHONES			
Words: one/won			
I eat _____ banana every day. My sister _____ the hopping race. It is lunchtime at _____ o'clock. The red team _____ the match.			

WEEK 4

FOCUS SOUND(S): Adding suffixes- -est, -y	RULE(S): <ul style="list-style-type: none">When a root word <u>ends in a consonant then e</u>, drop the e before adding -est or -y.		
SPELLING WORDS			
latest	noisy	bravest	scary
shiny	nicest	safest	icy
PRICKLY SPELLINGS			
any	many		
DICTATION SENTENCES			
The baker made the nicest cake ever. Many children liked the shiny new swing. I have the safest bike helmet. My new kitten is very noisy.			

WEEK 5

FOCUS SOUND(S): g/ge/dge	RULE(S): <ul style="list-style-type: none">• No rule for when to use g rather than j, experience of words needed.• Use dge at the end of a word after a <u>short vowel</u> sound.• Use ge at the end of a word after a <u>digraph or consonant</u>.
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SPELLING WORDS

verge	badge	large	giant
whinge	dodge	fudge	range

PRICKLY SPELLINGS

any	many	once	two
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DICTATION SENTENCES

Charge to the magic bridge at once.
There are two giants in the village.
I keep my fudge in the fridge.
The giant must not whinge.

HOMOPHONES

Words: where/wear

_____ is the nearest bus stop?
My nan likes to _____ her yellow hat.
I don't know _____ your sock is.
You must _____ wellies to jump in puddles.