



## PE and Sports Premium – Academic Year 2024/2025

Our vision at Thames Ditton Infant School for PE and through the Sport Premium is that **all** pupils leave our school physically literate and with the knowledge, skills and motivation necessary to equip them to lead healthy, active lifestyles and to develop lifelong participation in a range of physical activities and sports.

The funding has been given to ensure effective impact against the following:

**OBJECTIVE:** To achieve self-sustaining improvement in the quality and provision of PE and sport in primary schools. The focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding. It is expected that schools will see an improvement against these following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

A condition of any expenditure in relation to the grant is that it meets the objective/vision above and it must be evidenced by at least one of the five key indicators above. All of the five indicators above address the sustainability of the improvements made by the funding which is a key requirement in respect of how the PE and Sports Premium is spent.

Detailed on the table below is how much Thames Ditton Infant School have received in relation to the PE and Sports Premium in this academic year (2024/25) together with a full breakdown of how the PE and Sports Premium has been spent and how any remaining balance is planned to be spent.

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| Amount carried over from 2023/2024   | £201.26    |
| Total amount allocated for 2023/2024   | £17,746    |
| Total amount allocated for 2024/2025   | £17,746    |
| Total amount of funding for 2024/2025 spent and reported by 31 <sup>st</sup> July 2025 | £16,577.85 |

| <b>TDIS 2024/25 - Sports Premium Budget, Expenditure, Effect, Impact &amp; Evidence</b> |                                  |                                     |  |   |
|---|----------------------------------|-------------------------------------|--|---|
| <b>Action- what are we planning to do?</b>  | <b>Cost linked to the action</b> | <b>Who does this action impact?</b> | <b>Impact and how sustainability has been achieved</b>   | <b>Key indicator met</b>  |
| <i>PE curriculum resources</i>  | <b>£8,417.62</b>                 | Pupils/ Teachers                    | Buying new PE curriculum resources has given teachers the tools they need to deliver varied, engaging, and well-structured lessons. This has helped improve the quality of PE lessons and made activities more accessible and enjoyable for all children.<br>Sustainability has been achieved by choosing durable, versatile equipment that can be used across different year groups and sports. | Key indicator 1 - The engagement of all pupils in regular physical activity.<br>Key indicator 2- The profile of PE and sport being raised across the school as a tool for whole school improvement. |
| <i>Playground equipment</i>   | <b>£710.89</b>                   | Pupils                              | A selection of new outdoor playground equipment was purchased to help promote  | Key indicator 3- Increased confidence, knowledge  |

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|  |                  |        | active play, support physical development, and enhance social interaction among children.  | and skills of all staff in teaching PE and sport.<br><br>Key indicator 4 - Broader experience of a range of sports/activities to all pupils.<br>Key indicator 5- Increased participation in competitive sport.   |
| <i>Lunchtime Sports Provision/Coaching</i> | <b>£2,347.74</b> | Pupils | Throughout the year, coaches implemented structured active games during playtime and lunchtime.<br>Activities were planned and varied to support the participation of all pupils to take part. Many children are consistently eager to participate, and lunchtime behaviour has improved due to the presence of the sports staff and the engaging activities they provide. Children who need support with behaviour choices are specifically directed to this provision. Sporting skills have developed well across the group, and coaches have also offered strategies to help children manage their emotions, promoting a positive and respectful sporting attitude. | Key indicator 2 - The profile of PE and sport being raised across the school as a tool for whole school improvement.<br><br>Key indicator 4 – Broader experience of a range of sports and activities to all pupils.<br><br>Key indicator 5 - Increased participation in competitive sport. |

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| <p><i>Enrichment opportunities</i></p> <p>Bungee trampolining</p> <p>Mini golf</p>  | <p><b>£850</b></p> <p><b>£450</b></p> | <p>Pupils</p> <p>Pupils</p>                                | <p><b>Bungee Trampolining (KS1)</b><br/>The KS1 children thoroughly enjoyed the bungee trampolining session during ‘Wellbeing Week’. It promoted both physical strength and mental resilience while supporting their overall wellbeing. There was a high level of participation and engagement across Years 1 and 2.</p> <p><b>Mini Golf – Reception and Year 2</b><br/>All children thoroughly enjoyed the session, which provided a valuable opportunity to learn and practise a new skill as part of the school’s ‘Wellbeing Week’ activities.</p>                                | <p>Key indicator 1 - The engagement of all pupils in regular physical activity.</p> <p>Key indicator 2 - The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4 – Broader experience of a range of sports/activities to all pupils.</p>               |
| <p><i>Subscriptions</i></p> <p>Active Surrey</p> <p>KS1 Active Surrey Star Mark</p> | <p><b>£1800</b></p> <p><b>£95</b></p> | <p>Pupils/Teachers/<br/>PE lead</p> <p>Pupils/ PE lead</p> | <p>The school’s subscription to <b>Active Surrey</b> has enabled the PE Lead to attend the annual Active Surrey Conference and share key learning to upskill staff in targeted areas.</p> <p>The <b>KS1 Star Mark</b> supports the identification of gaps in PE provision and has helped TDIS develop a clear and focused PE action plan, aimed at raising the profile of sport across the school. It also drives initiatives such as The Daily Mile, embedding them into daily routines, and encourages greater participation in local sporting opportunities for all children.</p> | <p>Key indicator 1 - The engagement of all pupils in regular physical activity.</p> <p>Key indicator 2- The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3- Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> |

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| Walk with Wildlife Week          | £96.60 | Pupils /Families         | <p><b>Walk with Wildlife Week</b> encouraged more children and families to walk to school, helping to reduce traffic and improve air quality around the school gates. It also gave children the chance to enjoy the outdoors, notice local wildlife, and start the day feeling calm and energised.</p> <p>Children are more aware of how walking helps the environment and their own health, and the school continues to promote active travel through regular challenges and events.</p>   | <p>Key indicator 4 - Broader experience of a range of sports/activities to all pupils.</p> <p>Key indicator 5- Increased participation in competitive sport.</p> |
| Primary PE Planning (PPP) scheme | £1600  | Pupils/Teachers/ PE lead | <p>Introducing the <b>Primary PE scheme</b> has helped improve the quality and consistency of PE lessons, making sure all children get a well-rounded experience in sport and physical activity. Teachers feel more confident delivering lessons, and children are more engaged and motivated to take part.</p> <p>Sustainability has been built in by providing ongoing training and resources for staff, so the scheme continues to be used and developed year after year. The scheme promotes inclusive activities that can easily be adapted for all abilities, making sure everyone can join in and benefit.</p> |  |

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| Youth Sport Trust Membership         | <b>£210</b>       | Pupils/Teachers/PE lead | Regular access to PE resources and online training further developing the PE sport and physical activities the school already offer. |  |
| <b>Total Expenditure</b>             | <b>£16,577.85</b> |                         |  |  |
| <b>Carry Forward PE Sports Grant</b> | <b>£1,168.15</b>  |                         |  |  |

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|----------------|------------|
| Signed off by: |            |
| PE Leader      | J. Lythgoe |
| Date           | 21.07.2025 |
| Head Teacher   | E. Leach   |
| Date           | 21.07.25   |
| Co-Chair       | B. Carr    |
| Date           | 21.07.25   |