



Thames Ditton Infant School

Geography Curriculum Overview

We are geographers - we care for our planet and the world we live in

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception		<p>Outdoor adventures Using the senses to explore and describe the natural world around them whilst outside, children begin to recognise the effect of the changing seasons.</p>		<p>Around the world Investigating diverse global environments, children compare them to their local area by engaging with digital maps, reading books, and participating in role play, thereby deepening their understanding of geography and cultural differences.</p>		<p>Exploring maps Exploring maps through discussion, story-telling, games and creative activity, children look at how features are represented and think about the meaning behind shapes, lines and colours on maps.</p>
Year 1	<p>What is it like here? Locating where they live on an aerial photograph, children recognise local features. They create maps using classroom objects before drawing simple maps of the school grounds. Pupils use maps to follow simple routes around the school grounds and carry out an enquiry about how to improve their playground.</p> <p>Fieldwork site: school grounds</p>		<p>What is the weather like in the UK? Studying the countries and cities that make up the UK, children discuss the four seasons and their associated weather. They consider how we change our behaviour in response to different weather and keep a weather diary or record. Finally, children investigate the UK's hot and cold places using weather maps with a simple key.</p> <p>Fieldwork sites: school grounds, Rose Garden and Thames Ditton Rec</p>		<p>What is it like to live in Shanghai? Using a world map, children start recognising continents, oceans and countries outside the UK with a focus on China. They identify physical features of Shanghai using aerial photographs and maps before identifying human features, through exploring land-use. Pupils then compare these features to those in the local area and make a simple map using data they have collected through fieldwork.</p> <p>Fieldwork site: planned route around Thames Ditton</p>	

<p>Year 2</p>	<p>Would you prefer to live in a hot or cold place? <i>Introducing children to the basic concept of climate zones and mapping out hot and cold places globally. Children compare features in the North and South Poles and Kenya as well as in the local area. They learn the four compass points and the names and location of the seven continents.</i></p> <p>Fieldwork site: school grounds</p>		<p>Why is our world wonderful? <i>Identifying features and major characteristics of the UK before learning about some of the amazing places in the world. Naming the oceans and locating these on a world map. Considering what is unique about the natural habitats in their locality and using fieldwork to investigate and present this.</i></p> <p>Fieldwork site: Thames Ditton</p>		<p>What is it like to live by the coast? <i>Using atlases, children name and locate continents and oceans of the world, while revising the countries, cities and surrounding seas of the UK. They learn about the physical features of the Jurassic Coast and how humans have interacted with this over time, including land use, settlements and tourism.</i></p> <p>Fieldwork site: Seaside location</p>	
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