



## Reception – teaching & learning overview

In EYFS teaching and learning is flexible and develops in response to the interests of the children. The learning evolves organically in each class and so long term planning provides a starting point rather than specific details about the learning activities that will take place.

	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Topic name	Once upon a time...	...Long, long ago	Off we go...	...to the World and Beyond	Growing	Let's celebrate
<b>Curriculum focus &amp; skill progression</b>	PSED and communication and language.	Understanding the World: Past & Present Skills: comparing, exploring, describing, discussing, making links, observing, sorting, acquiring new vocabulary.	Understanding the World: people, culture & communities + The Natural World Skills: talking about similarities & differences, exploring with our senses, comparing (natural world & seasons) observational drawing, acquiring new vocabulary.	Understanding the World: people, culture & communities Skills: recognising differences, exploring using senses, technology, making links, acquiring new vocabulary.	Understanding the World: the natural world Skills: making predictions, solving problems, planning, testing, reviewing, compare.	Expressive arts & design: creating with materials & bring imaginative and expressive Skills: exploring media, experimenting, printing, tie dying.
<b>Possible themes covered within the topic</b>	Bears Superheroes	Dinosaurs Museums Past/Present King/Queen King George VI	Local area & community Maps & Globes Seasons Natural environment Museums Storytelling?	France Space (Helen Sharman) Around the world Cultures	Minibeasts Farm	Birthdays Mindfulness Well-being Festivals Receptionbury History of music Transition

<b>Supportive books</b> <b>some of the books we use</b>	We're going on a bear hunt A Book of Bears Old Bear Pom Pom the Champion Supertato Brambly Hedge – Autumn Story	Stomp, Dinosaur, Stomp! Harry and the Bucketful of Dinosaurs Questions & Answers Dinosaurs Dear Dinosaur Sleepover at the Museum Flying Machines Katie and the British Artists	Slow Down: Bring Calm to a Busy World The Four Seasons (musical book) A First Book of Nature Questions and answers about Nature The Once Upon a Time Map Book First Atlas Brambly Hedge - Winter Story	Whatever Next! Reading Planet: Helen Sharman Little Kids First Big Book of Space Children Like Us: Homes Around the World A Place Called Home: Look inside houses around the World Welcome to Our World This is our World A Walk in Paris	Mad about Minibeasts Superworm The Bad-Tempered Ladybird First Facts: Bugs What the Ladybird Heard Farm Animals Who's Hiding on the Farm? Mr Gumpy's Outing The Queen's Handbag The Queen's Hat Katie in London Little Elizabeth Brambly Hedge – Spring Story	Cake Mr Birthday A History of Music Ella Fitzgerald The Invisible String The Koala Who Could The Colour Monster The Huge Bag of Worries Brambly Hedge – Summer Story
<b>Special events</b>	STEM	Dinosaur museum	Visit the village Museum of our community	Trip to 'Italy' Trip to space Book Week Parents & people from the community to talk about different cultures	Duckling hatching kit	EYFS trip to the beach Children to put on Receptionbury (music festival) Class Pet birthday party Well-being week Outdoor Day
<b>Literacy</b>	Recognition of sounds CVC blending Initial sounds Rhyming Giving meaning to marks Begin to form letters correctly Name writing Simple It is sentences		Colourful semantics- 'who' and 'what' Blending Sentence structure Making plausible attempts at writing Writing for different purposes Rhyming Writing captions and labels		Sentence building Writing interesting sentences Reading simple sentences Re-tell stories Talk 4 writing Use new vocabulary Recite favourite poetry Correctly form most letters	
<b>Phonics</b>	Little Wandle Phase 2	Little Wandle Phase 2	Little Wandle Phase 3	Little Wandle Phase 3	Little Wandle Phase 4	Little Wandle Phase 4

<p><b>Mathematics</b> <i>(There are a range of maths resources for children to access all year round – the termly areas of learning are purely the focus for class teaching sessions).</i></p>	<p><b>Number</b> Match and sort Compare amounts Representing 1,2,3, <b>Measure, shape and spatial thinking</b> Compare size, mass &amp; capacity Exploring pattern Circles and triangles</p>	<p><b>Number</b> Comparing and composition of 1,2,3 Representing numbers to 5 One more and less <b>Measure, shape and spatial thinking</b> Positional language Shapes with 4 sides</p>	<p><b>Number</b> Introducing zero Comparing numbers to 5 Composition of 4 &amp; 5 6, 7 &amp; 8 Making pairs <b>Measure, shape and spatial thinking</b> Compare mass (2) Compare capacity (2) Length &amp; height</p>	<p><b>Number</b> Combining 2 groups 9 &amp; 10 Comparing numbers to 10 Bonds to 10 <b>Measure, shape and spatial thinking</b> Time 3D shape Pattern (2)</p>	<p><b>Number</b> Building numbers beyond 10 Counting patterns beyond 10 Adding more Taking away <b>Measure, shape and spatial thinking</b> Spatial reasoning (1) Match, rotate, manipulate Spatial reasoning (2) Compose and Decompose</p>	<p><b>Number</b> Doubling Sharing &amp; Grouping Even &amp; Odd Deepening understanding Patterns and relationships <b>Measure, shape and spatial thinking</b> Spatial reasoning (3) Visualise and build Spatial Reasoning (4) Mapping</p>
<p><b>R.E. key questions</b></p>	<p>What can we learn from stories?</p>	<p>Who am I and where do I belong?</p>	<p>What makes a place special?</p>	<p>What makes something special?</p>	<p>What makes our world wonderful?</p>	<p>Why do we have celebrations?</p>
<p><b>PSED (jigsaw)</b></p>	<p>Being Me in My World</p>	<p>Celebrating Difference</p>	<p>Dreams and Goals</p>	<p>Healthy Me</p>	<p>Relationships</p>	<p>Changing Me</p>
<p><b>PE</b></p>	<p>Indoor – Dance (Val Sabin) Outdoor – circuits</p>	<p>Indoor – gymnastics Outdoor – games (listening skills)</p>	<p>Indoor – Maypole &amp; traditional Outdoor – Agility, balance and co-ordination (football)</p>	<p>Indoor – Dance (modern) Outdoor – Throwing and catching</p>	<p>Indoor – gymnastics Outdoor – Tennis skills, Hockey, Athletics</p>	<p>Indoor – Yoga/Dance (children chorography) Outdoor – games and athletics (Sports day)</p>