



**SKILLS PROGRESSION**  
**Subject Area: Art**

	EYFS	Year 1	Year 2
<b>Generating Ideas Skills of Designing &amp; Developing Ideas</b>	<p>Explore colour and how it can be changed through mixing</p> <p>Understand that they can use lines to enclose space</p> <p>Experiment to create different textures</p> <p>Understand that different media can be combined to create new effects</p> <p>Plan to construct with a purpose in mind</p>	<p>Recognise that ideas can be expressed in art work</p> <p>Experiment with an open mind</p>	<p>Try out different activities and make sensible choices about what to do next</p> <p>Use drawing to record ideas and experiences</p>
<b>Making Skills of Making Art, Craft and Design</b>	<p>Work spontaneously and enjoy the act of making/creating</p> <p>Use lines to create shapes and begin to use to them to represent objects</p> <p>Constructs with a purpose in mind using a variety of resources</p> <p>Sustain concentration and control when using simple tools and techniques competently and appropriately.</p> <p>Draw and paint using a range of materials tools and techniques</p>	<p>Try out a range of materials and processes</p> <p>Show interest in the work of others</p>	<p>Deliberately choose to use particular techniques</p> <p>Develop and exercise some care and control over the range of materials they use (for instance, they do not accept the first mark but seek to refine and improve)</p> <p>When looking at creative work, express clear preferences and give some reasons for these</p>

<b>Evaluating Skills of Judgement and Evaluation</b>	<p>Begin to be interested in and describe the texture of things</p> <p>Realise that tools can be used for a purpose</p> <p>Adapts work where necessary</p> <p>Recognise and describe key features of their own and others work</p> <p>Share creations and explain the process</p>	<p>Recognise and describe key features of their own and others work</p>	<p>When looking at creative work express clear preferences and give some reasons for these (for instance be able to</p>
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<b>Knowledge and understanding Acquiring and applying knowledge to inform progress</b>	<p>Know that art, (design and craft) is made by artists exhibiting care and skill and is valued for its qualities</p> <p>Explain what they are doing</p>	<p>Recognise and describe some simple characteristics of different kinds of art, craft and design</p> <p>Know the names of some of the tools, techniques and the formal elements (colours, shapes, etc.) that they use</p>	<p>say "I like that because..."</p> <p>Know that different forms of creative works are made by artists, craftspeople and designers, from all cultures and times</p> <p>Talk about the materials, techniques and processes they have used, using an appropriate vocabulary (for instance, they know the names of the tools/colours they use</p>
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