






# Thames Ditton Infant School

Year 1 Curriculum Map 2025-26

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b> White Rose	<u>Number</u> Place value (within 10)  Addition and subtraction (within 10)	<u>Number</u> Addition and subtraction (within 10)  <u>Geometry</u> 2D and 3D shapes  <u>Number</u> Place value (within 20)	<u>Number</u> Place value (within 20)  Addition and subtraction (within 20)	<u>Number</u> Place value (within 50)  <u>Measurement</u> Length and height Weight/mass Capacity/volume	<u>Number</u> Multiplication and division  Fractions	<u>Geometry</u> Position and direction  <u>Number</u> Place value (within 100)  <u>Measurement</u> Money Time
<b>English (Writing)</b> Ready Steady Write	<u>Key Texts:</u> Old Bear    <u>Writing Outcomes:</u> <u>Narrative:</u> Finding Narrative Purpose: To retell a story  <u>Recount:</u> Messages Purpose: To inform and explain events that have happened.	<u>Key Texts:</u> Rapunzel    <u>Writing Outcomes:</u> <u>Narrative:</u> A Traditional Tale Purpose: To narrate  <u>Instructions:</u> How to catch a witch Purpose: To instruct	<u>Key Texts:</u> Hermelin    <u>Writing Outcomes:</u> <u>Narrative:</u> A Detective Story Purpose: To narrate  <u>Recount:</u> Letters Purpose: To recount	<u>Key Texts:</u> Where the Wild Things Are    <u>Writing Outcomes:</u> <u>Narrative:</u> A Portal Story Purpose: To narrate <u>Information:</u> Wild Things Purpose: To inform	<u>Key Texts:</u> The Secret of Black Rock    <u>Writing Outcomes:</u> <u>Narrative:</u> A Return Story Purpose: To narrate <u>Recount:</u> Postcards Purpose: To recount	<u>Key Texts:</u> The Last Wolf    <u>Writing Outcomes:</u> <u>Narrative:</u> A Hunting Story Purpose: To narrate <u>Instructions:</u> Recipe Purpose: To instruct
<b>Science</b> Kapow	Humans	Everyday Materials	Animals	Seasonal Changes	Plants	Consolidation unit
<b>Geography</b> Kapow	What is it like here?  Fieldwork site: school grounds		What is the weather like in the UK?  Fieldwork sites: school grounds		What is it like to live in Shanghai?  Fieldwork site: walk around Thames Ditton	
<b>History</b> Kapow		How Am I Making History?		How Have Toys Changed?		How Have Explorers Changed The World?
<b>Art</b> Kapow		Drawing: Make your Mark		Sculpture and 3D: paper play		Painting and mixed media: Colour splash

<b>D&amp;T</b> Kapow	Structures: Constructing free-standing miniature playground equipment		Cooking and nutrition: Smoothies		Textiles: Puppets	Mechanisms: Making a moving storybook
<b>Computing</b> Kapow Project Evolve (Online Safety)  National Centre for Computing Education	Online Safety - Self-image and identity - Online reputation  Computing systems and networks: Technology around us	Online Safety - Online bullying  Creating media: Digital painting	Online Safety - Health, well-being and lifestyle  Programming A: Moving a robot	Online Safety - Copyright and ownership - Privacy and security  Data and information: Grouping data	Online Safety - Online relationships  Creating Media: Digital writing	Online Safety - Managing online information  Programming B: Programming animations
<b>PE</b> PE Primary Scheme	Football Fundamentals  Winter Dance	Multi Skills  Gymnastics	OAA  Fitness	Ball games  Social Dodgeball	Athletics  Jungle Yoga	Tennis  Dance
<b>RE</b> Surrey SACRE (Big Questions)	Why do Christians call God 'creator'?	What is the 'Nativity' and why is it important to Christians?	What is important for Muslim families?	What do Christians learn from stories of Jesus?	What is the Torah and why is it so important to Jewish families?	Why should we look after the world?
<b>PSHE</b> Jigsaw	Being me in the world - Feeling special and safe - Being part of a class - Rights and responsibilities - Rewards and feeling proud - Consequences - Owning the Learning Charter	Celebrating Difference - Similarities and differences - Understanding bullying and knowing how to deal with it - Making new friends - Celebrating the differences in everyone	Dreams and Goals - Setting goals - Identifying successes and achievements - Learning styles - Working well and celebrating achievement with a partner - Tackling new challenges - Identifying and overcoming obstacles - Feelings of success	Healthy Me - Keeping myself healthy - Healthier lifestyle choices - Keeping clean - Being safe - Medicine safety/safety with household items - Road safety - Linking health and happiness	Relationships - Belonging to a family - Making friends/being a good friend - Physical contact preferences - People who help us - Qualities as a friend and person - Self-acknowledgement - Being a good friend to myself - Celebrating special relationships	Changing Me - Life cycles – animal and human - Changes in me - Changes since being a baby - Differences between female and male bodies - Linking growing and learning - Coping with change - Transition
<b>Wellbeing</b>	Elmer by David McKee  How to make my class welcoming	Going to the Volcano by Andy Stanton  Joining in	My World, Your World by Melanie Walsh  Understanding we share the world with lots of people	Want to Play Trucks? by Ann Scott and Bob Graham  To find ways to play together	Hair, it's a Family Affair by Mylo Freeman  Proud to be me	Errol's Garden by Gillian Gibbs  To work together.
<b>Music</b> Charanga	My Musical	Heartbeat Dance	Sing and Play	Learning to Listen (Exploring Sounds)	Having fun with improvisation	Perform Together
<b>Key Events / Trips</b>	Thames Ditton Library	Perform a Christmas Assembly	The Postal Museum virtual visit - The Jolly Postman  Safer Internet Day  Arts Week	World Book Day	World Day for Cultural Diversity	Healthy Minds, Healthy Bodies, Healthy Lives Week  Wellbeing Week  Sports Day