

EYFS Internet Safety Medium Term Planning

Early Learning Goal – Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.

Internet Safety Activities		Link to UKCIS: Education for a Connected World framework	Link to Relationships Education Objectives	Link to Health Education Objectives
Autumn 1	<i>I know that work I create belongs to me.</i>	Copyright and ownership	Works towards online relationships – 5 being safe - 2	
	<i>I can name my work so that others know it belongs to me.</i>	Copyright and ownership	Works towards online relationships – 5 being safe - 2	
Autumn 2	<i>I can identify some simple examples of my personal information (e.g. name, address, birthday age, location).</i>	Privacy and security	Working towards online relationships – 3 Being safe – 2, 5, 6, 7, 8	Works towards internet safety and harms - 3
	Anti- Bullying Week – focus changes annually but link always made to online relationships. <i>I can recognise that I can say no/please stop to people – I know this can be in real life and online. 5 finger check – I can describe the people I can trust.</i>	Self-image and identity Online bullying Privacy and security	Caring friendships – 4 Respectful relationships – 5, 7 Being safe – 1, 2, 6, 7, 8	Mental wellbeing - 8 &9 Internet safety and harms – 1, 5, 7
	Safer Internet day – focus changes annually.	Online reputations	Online relationships Being safe	Mental wellbeing Internet safety and harms
Spring 2	<i>I can talk about how I can use the internet to find things out (including what devices). Discuss search engine.</i>	Managing online information	Online relationships - 5	Works towards internet safety and harms - 3
Summer 1	<i>I can recognise ways the internet can be used to communicate. I can give examples of how I (might) use technology to communicate with people I know. Importance of respecting others when communicating.</i>	Online relationships	Respectful relationships – 2 Online relationships - 2	Internet safety and harms - 1
Summer 2	Well-being week – <i>I can identify and give examples of rules that keep us safe and healthy in and beyond the home when using technology.</i>	Health, well-being and lifestyle	Online relationships – 1,3 Being safe – 2,4,5,6,7,8	Mental well-being – 1, 2, Internet safety and harms - 2